

Transition Plan – Presentation Preparation for Students
Richmond District #38 (Richmond)

Full Name: _____

Student Number: _____

School: R.C. Palmer Secondary

Use the information and questions on this sheet to assist you in preparing for your Transition Plan interview/presentation:

Presentation Requirements:	Guiding Questions to Aid in Presentation Preparation:	Student Preparation Notes:
<p><i>Student demonstrates communication, organizational and presentation skills:</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Have I selected material that is truly relevant to me and that demonstrates who I am and where I am headed after high school? <input type="checkbox"/> Have I chosen material that I am comfortable sharing and am able to clearly describe? <input type="checkbox"/> Am I prepared and organized for my presentation; do I know exactly what I plan to present and in what order? 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><i>Student demonstrates responsibility and planning throughout the Grade 10-12 Transition Plan process:</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Am I able to explain the importance of healthy living and how I apply it to my own daily life? <input type="checkbox"/> Have I determined the skills I acquired through any work/volunteer experiences I have had throughout grades 10-12? 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><i>Student demonstrates meaningful reflection on material presented:</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Am I able to clearly define my short- and long-term goals in various areas of my life? <input type="checkbox"/> Have I determined my own strengths, interests and attributes? <input type="checkbox"/> What do I want my interviewer to learn about me by presenting my material? <input type="checkbox"/> What connections have I made between my experiences throughout grades 10-12 and my future plans? 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

POSSIBLE PRESENTATION/INTERVIEW QUESTIONS:

Personal/Life Plans

1. Tell me a little bit about yourself.
2. How do you spend your spare time? What are your hobbies?
3. In what school activities have you participated? Why? Which do you enjoy most?
4. What are your short/long-term personal goals? (e.g. travel, relationships, hobbies?)
5. What community groups have you been associated with? What drew you to that group?
6. What skills have you acquired over the past three years that you believe will help to support you with your future plans?

Education Plans

1. What are your plans for furthering your education?
2. What are your short/long-term education goals?
3. What courses do you like the least...best? Why?
4. Why have you chosen to study this area?
5. How did you become interested in this area? Did any experiences in high school direct you toward this area?

Career Plans

1. Where have you worked or volunteered during high school?
2. What did you like about working there?
3. Do you think you would like to pursue a career in this area?
4. What career area(s) are you interested in pursuing?
5. Why are you interested in this career area?
6. What are your short/long-term career goals?



Miscellaneous

1. What accomplishment has given you the most satisfaction? Why?
2. Describe your most rewarding educational experience.
3. What major challenges have you encountered in high school and how did you deal with them? How will this learning help you for the future?
4. What do you see yourself doing five years from now?
5. Have you set out a plan to finance your post-secondary plans (e.g. education, travel, working etc.)?
6. You had to complete 80 hours of physical activity and a healthy living plan. Have these impacted your overall personal fitness goals/lifestyle outside of school? If yes, how so?
7. Describe the significance of your community service work/paid work to you and to the community.
8. How can the skills you acquired through high school apply to your future plans?