

	Monday Sept 16		Tuesday Sept 17			Wednesday Sept 18			Thursday Sept 19		•	Friday Sept 20	
25095	Block A Flex Time Sign-in	Day 1 8:30 9:45	9:40 10:20	Block A Flex Time Sign-in	Day 2 8:30 9:45	9:40 10:20	Block A Flex Time Sign-in	Day 1 8:30 9:45	9:40 10:20	Block A Flex Time Sign-in	Day 2 8:30 9:45	9:40 10:20	Professional Development Day (School closed to students) Pro D Day Schodulo
AG	Block B Break Block C Lunch Block D Regular F Students mu			PAC Meeting @7pm on Teams		Block B         10:25         11:35           Break         11:35         11:50           Block C         11:55         11:05           Lunch         1:05         1:45           Block D         1:50         3:00           Mini School Meeting @lunch         @lunch		Block B         10:25         11:35           Break         11:35         11:50           Block C         11:55         1:05           Lunch         1:05         1:45           Block D         1:50         3:00   Meet the Teacher 7pm to 8 pm		11:50 1:05 1:45 3:00	<ul> <li>Pro-D Day Schedule</li> <li>8:30 a.m. Welcome (Lib)</li> <li>9:00 - Icebreaker</li> <li>9:15am – AI in Classrooms</li> <li>11:15am – Truth and Reconciliation</li> <li>12:15pm – Lunch</li> <li>1:00pm – Department Mectings</li> </ul>		
VA	Dry Grad Meeting           @7:45pm on Teams           Marlin Strong           Every student, every day, whatever it takes!           This will come as no surprise to anyone: "Parents and teac           want their students and children to succeed in school." Th           want to do what is best for their children: they want to heli							Sej 1 Sej	pt 23 pt 24	O REME Terry Fox Ru The Other Pe Student Photo	ın ople As		

#### Every student, every day, whatever it takes!

This will come as no surprise to anyone: "Parents and teachers want their students and children to succeed in school." They both want to do what is best for their children; they want to help.

"Meet the Teacher" is usually the first opportunity for teachers and parents to connect and start building the bond required to support learners.

When educators reach out to parents as collaborators and partners in educating students, all stakeholders benefit. Parents feel empowered, and teachers feel supported in the learning and teaching process.

When parents feel informed and included in learning process, they have the opportunity to take an active role in reinforcing the learning that has occurred in the classroom. As teachers and parents support each other as active and committed partners working towards common educational goals at school and at home, they create the conditions that give students the opportunity to succeed. Teachers benefit because they have partners in the learning process.

However, the ones who benefit most from the teacher-parent partnerships are students. Students learn and grow because they have a team of adults supporting them at school and at home. They have a team of adults who believe in them and encourage them. They have a team of adults who help them set goals and hold themselves accountable at school and at home. If everyone is moving forward together, then success takes care of itself, both for teachers and students.

It takes effort and intention to create a systemic culture of family engagement; the results of which can have huge impact on a student's success and their future. These partnerships create supportive school communities with everyone contributing to the success of students. At McNair, we "Champion students and their learning."

#### Meet the Teacher Night September 19, 2024 @ 7pm McNair's School Story Lar

0.50 pm	McNair's School Story - Large Gym
6:50 pm	Welcoming remarks in the Large Gym
7pm - 8pm	Parents/Guardians meet their child's Teacher

## Parent Schedule for Meet the Teacher 7pm to 8pm

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Block A	7:00pm	7:08pm	A personalized Meet the						
Block B	7:12pm	7:20pm	Teacher schedule will be						
Block C	7:24pm	7:32pm	emailed to all parents						
Block D	7:36pm	7:44pm	prior to our Meet the						
Off Timetable	7:48pm	7:56pm	Teacher Night.						

# **DATES TO REMEMBER:**

- Sept 23 Terry Fox Run
- Sept 24 The Other People Assemblies
- Sept 25 Student Photo Day
- Sept 26 Grade 8 Day "Making Connections"
- Sept 27 Orange Shirt Dav
- Sept 30 National Day for Truth and Reconciliation (School Closed)
- Oct 1 Grad Boat Cruise
- Oct 2 Collaboration Day

Oct 4 Loon Lake Music Trip

## McNair Flex Time (Sign-up is required)

Each day, we allocate instructional time for "self-directed" personalized learning. During Flex Time, students engage in independent learning and pursue their learning with the support and mentorship of teachers. This approach empowers students with choice and ownership of their learning, while our staff members facilitate a supportive learning environment.

## **Guiding Principles for Flex Time**

- Flex Time is Self-Directed, Self-Managed, and Self-Regulated
- Flex Time Enhances Curricular and Core Competency Development
- Flex Time Builds on Individual Passions
- Flex Time supports Self-Care, Self-Awareness, Physical/Mental Health

## Flex Time Sign Up Procedures

To guarantee classroom space for all students and to help students plan for the effective use of their flex time, all students must sign up in advance for each day's flex time. To sign up, students visit menair.myweeklyplanner.net and sign in with their student number. Students may choose any of their current teachers and must enter their plan/goal for each day. At the end of each week, we will email parents a summary of how their child made use of Flex Time.

## **Professional Development Day: Indigenous Focus**

September 20<sup>nd</sup> is the first Professional Development Day of the 2024-2025 school year. This day is an opportunity for educators at McNair and across Richmond to engage in professional learning activities with a focus on acquiring new skills and knowledge to better support students. At McNair we will focus on supporting Indigenous students. Professional Development includes both a collective component, which provides opportunities for educators to collaborate with colleagues and share best practices, and an individual component that allows teachers to focus on their own professional growth and pedagogy.