

September 9 – 13, 2024

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Monday Sept 9			Tuesday Sept 10			Wednesday Sept 11			Thursday Sept 12			Friday Sept 13		
Day 2			Day 1			Day 2 Collaboration Day			Day 1			Day 2		
Block A	8:30	9:40	Block A	8:30	9:40				Block A	8:30	9:40	Block A	8:30	9:40
Flex Time	0.45	10.20	Flex Time	0.45	10.20	Collaboration	8:30	9:50	Flex Time	0.45	10.20	Flex Time	0.45	10.20
(Block A)	9:45	10:20	(Block B)	9:45	10:20	Block A	9:55	10:55	(Block C)	9:45	10:20	(Block D)	Block D) 9:45	10:20
Block B	10:25	11:35	Block B	10:25	11:35	Block B	11:00	12:00	Block B	10:25	11:35	Block B	10:25	11:35
Break	11:35	11:50	Break	11:35	11:50	Break	12:00	12:15	Break	11:35	11:50	Break	11:35	11:50
Block C	11:55	1:05	Block C	11:55	1:05	Block C	12:20	1:20	Block C	11:55	1:05	Block C	11:55	1:05
Lunch	1:05	1:45	Lunch	1:05	1:45	Lunch	1:20	1:55	Lunch	1:05	1:45	Lunch	1:05	1:45
Block D	1:50	3:00	Block D	1:50	3:00	Block D	2:00	3:00	Block D	1:50	3:00	Block D	1:50	3:00
Mini School Strathcona Trip Return Student Course Change Request Deadline 5pm			Health & Safety Meeting @lunch (Conference Room)			Ed Fac Meeting @lunch (Room 100)			SCC Meeting @lunch (Conference Room)			Grad Fest @lunch ALL Student Change Requests Completed by 5pm Welcome Back Pancake Breakfast		

Marlin Strong Every student, every day, whatever it takes!

As educators, we need to listen, learn and lead within our school community. Incorporating the voices of everyone who calls McNair home, from teachers to students, and from parents to our community, is vital in ensuring that our school truly represents our educational community.

Teacher voice, student voice and family voice can be defined as the ways in which all stakeholders have opportunities to indirectly or directly participate in and influence educational decisions in our school.

Incorporating the voices of everyone at McNair Secondary School creates a place of equity and fosters culturally responsive classrooms that enhance education access, opportunity, and success for students who are historically marginalized within the education system. Teachers who create culturally responsive classrooms use instructional practices that integrate students' knowledge, learning styles, and prior experiences to enhance the effectiveness and relevance of learning.

Educators can integrate stakeholder voices into many aspects of school. In the larger school setting, teacher voice, student voice and family voice practices solicit feedback on school leadership and the operation/management of the school. In classroom settings, student voice and family voice practices can range from teachers soliciting feedback on lessons and teaching style to cocreating learning opportunities with students.

By supporting teachers, students and families in sharing their voices, educators can gain a deeper understanding and appreciation of cultural, economic, and geographic differences, and ultimately, they can better serve our students and community At McNair, we "Champion students and their learning."

McNair FLEX Time starts September 9th

Each day, we allocate instructional time for "self-directed" personalized learning. During FLEX Time, students engage in independent learning and pursue their learning with the support and mentorship of teachers. This approach empowers students with choice and ownership of their learning, while our staff members facilitate a supportive learning environment.

Signing up for FLEX Time is required

Sign-up information for FLEX Time will be provided during Flex this week. Students will attend classes as indicated above for this week, where teachers will share more information regarding expectations for the use of their classroom during Flex. Monday's Flex will begin with a brief virtual assembly to review schoolwide procedures and expectations for Flex Time.

DATES TO REMEMBER:

Sept 9	rirst day of riex Time (Personalized Learning Time)
Sept 11	Collaboration Day
Sept 17	PAC Meeting @ 7pm (Virtually on Teams)
Sept 19	Meet the Teacher Night
Sept 20	Pro-D Day (School Closed to Students)
Sept 23	Terry Fox Run
Sept 24	The Other People Assemblies
Sept 25	Student Photo Day
Sept 26	Grade 8 Day "Making Connections"
Sept 27	Orange Shirt Day
Sept 30	National Day for Truth and Reconciliation (School Closed)
Sept 26 Sept 27	Grade 8 Day "Making Connections" Orange Shirt Day

First day of Flay Time (Personalized Learning Time)

Course Changes deadline September 9th @ 5pm

Students wishing to request a change can submit their request through a webform. There is a QR code posted on the counselling centre door and window. Students should continue to attend the classes on their printed schedules until they receive a new schedule from their counsellor.

Attendance

Please take daily attendance on MyEd. MyEd is a live data base, and attendance needs to be taken on-time and accurately every class so that parents can be alerted of unexcused absences.

_	Attendance Due	Absent Alert Sent home
First Block	9am	By noon
Collaboration Days	10am	6pm
Last Block	2:15pm	6pm

If attendance is not posted on time, Ms. Johal will alert teachers with direct calls into classrooms before the period is over.

Meet the Teacher Night September 19, 2024 @ 7pm

6:30 pm	McNair's School Story - Large Gym
6:50 pm	Welcoming remarks in the Large Gym
7pm - 8pm	Parents/Guardians meet their child's Teacher

Collaboration Days at McNair

Nine times each year, our school day begins at 9:55am to provide our staff with dedicated time for collaboration. During this time, all staff engage in meetings with colleagues to move forward on projects that benefit the school, our students, and their learning.

GRAD FEST – Friday, September 13th at lunch (Large Gym) Grad Fest is the first kickoff event for our Grads of 2025. They will meet to receive t-shirts and lunch while Grad Council conducts fun activities. Teachers are invited to join as students will be signing their shirts and love to have teachers sign as well.