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	Friday Oct 25	•	ursda Oct 24		•	dnesd Oct 23		Tuesday Oct 22			Monday Oct 21		
			Day 2		Day 1			Day 2			Day 1		
		9:40	8:30	Block A	9:40	8:30	Block A	9:40	8:30	Block A	9:40	8:30	Block A
opment	Professional Develo	10:20	9:45	Flex Time Sign-in	10:20	9:45	Flex Time Sign-in	10:20	9:45	Flex Time Sign-in	10:20	9:45	Flex Time Sign-in
		11:35	10:25	Block B	11:35	10:25	Block B	11:35	10:25	Block B	11:35	10:25	Block B
ed)	•	11:50	11:35	Break	11:50	11:35	Break	11:50	11:35	Break	11:50	11:35	Break
•	•	9:40 10:20 11:35	Det 24 Day 2 8:30 9:45 10:25	Block A Flex Time Sign-in Block B	9:40 10:20 11:35	Det 23 Day 1 8:30 9:45 10:25	Block A Flex Time Sign-in Block B	9:40 10:20 11:35	0ct 22 Day 2 8:30 9:45 10:25	Block A Flex Time Sign-in Block B	9:40 10:20 11:35	et 21 Day 1 8:30 9:45 10:25	Block A Flex Time Sign-in Block B

October 21 – October 25, 2024

Grade 12: Literacy **Assessment Prep Session** (Theatre during Flex)

11:55

1:05

1:05

1:45

Block C

Lunch

Block D 1:50

SCC Meeting (at lunch)

Superintendent School Visit

11:55

1:05

1:50

1:05

1:45

3:00

1:50 **School Photo Retakes**

11:55

1:05

1:05

1:45

3:00

Block C

Lunch

Block D

Indigenous Success **Team Meeting**

Break 11:35 11:50 Block C 11:55 1:05 1:05 1:45 Lunch Block D 1:50

SBT Meeting (at lunch)

(School Closed)

Marlin Strong: Every student, every day, whatever it takes!

Block C

Lunch

Block D

"Fire can warm or consume, water can quench or drown, wind can caress or cut. And so it is with human relationships; we can both create and destroy, nurture and terrorize, traumatize and heal each other."

Last week, "Informal Learning Updates" were published for each student at McNair. For some, it was a good day; they received great evaluations of the learning they have undertaken over the last 6-7 weeks. For others, not so much; they are struggling with their learning and there is real worry that they might not be as successful as they had wished. Why is this? Isn't their struggle priming them for success? I am sure you have heard, "if you want to succeed, you must fail." In life, failure is inevitable, so why is success not inevitable? Well, success could be inevitable.

There are many routes to success, but one of the best ways to make success inevitable for students is through relationships. The more healthy relationships a child has, the more likely they will be able to recover from failure and thrive. Relationships are the agents of change, and the most powerful therapy is showing kindness and care. The most powerful intervention when a child suffers a setback is human love.

In most narratives, success requires motivation, discipline, and a willingness to work hard. However, these routes to success are only possible if, after a setback or failure, the student feels secure enough to move forward. When we fail, we feel a sense of hopelessness, loss of confidence, and self-doubt. We are more likely to repeat the failure if we cannot move past these emotions and feeling. Over time, repeated setback/failures will result in withdrawal from learning altogether.

Good relationships can increase happiness, as well as improve health and well-being, but they are also vital to overcoming setbacks. Studies show that worry and anxiety impair performance. Quality healthy relationships can provide the support and security to overcome hopelessness, loss of confidence, and self-doubt. Good relationships make us happy and release endorphins even during setbacks, allowing for new learning, reframing and reimagining our failures. At McNair, we "Champion students and their learning."

McNair 2025 Dry Grad - 50/50 Draw

Dry grad will be selling 50/50 draw tickets. If you would like to purchase tickets, please click here.

DATES TO REMEMBER:

Safety Drill @ 9:55am
Haunted House
Halloween
Staff Meeting (after scho

ol) Nov 5 Grad Assessment - Literacy 12

Nov 6 Collaboration Day (Classes begin at 9:55am) Nov 6 Grade 9: Take Our Kids to Work Day

Nov 7 SBT Meeting (at lunch) Nov 8 Remembrance Day Ceremony Nov 11 Remembrance Day (school closed)

Nov 13 Ed Fac Meeting (at lunch)

Nov 13 Canadian Intermediate and Senior Math Contest

Nov 15 Learning Updates Due 8:00am

Nov 18 SCC Meeting (at lunch) Learning Updates published on MyEd BC Nov 20 Nov 20 Grad Winter Formal @ 6pm (Heritage Hall)

Nov 21 SBT Meeting (at lunch)

Earthquake and Evacuation Drill @ 9:30am Nov 22

Take Our Kids To Work Day

The Richmond School Board, in cooperation with The Students Commission of Canada, business, labour and the community, is proud to be involved in this initiative which supports students as they begin to identify and develop personal interests, passions and competencies. On November 6, 2024, Gr. 9 students in Richmond will go to work with a parent, relative, or adult friend. Students are asked to return the permission form to the school office no later than Friday, November 1st.

Poinsettia Fundraiser deadline is Friday, November 15th

Please visit our fundraising website and select from a variety of flowers and arrangements: Poinsettias (red and white), Indoor Tropical Planter, Holiday Wreath, Succulent Bowl, Hanging Greenery Bough, and Outdoor Greenery Arrangement Pick at McNair on Friday, November 29th.

Go to: mcnairfundraiser.growingsmilesfundraising.com

Grade 12 Student Transcript (TVR) Review

All grade 12 students will receive their course credit transcripts on Monday, October 28th. This is an opportunity for Students to ensure their credits and marks are correct before sending them to Post-Secondary institutions.

OUR FOCUS IS ON engaging our students and staff in creating a more equitable school and a more aware community. At McNair we have more than 30 student-led clubs, with the primary purpose of most clubs being, "serve others." These clubs give back to our community, particularly to those who are less privileged. McNair students volunteer their time and raise money to support those that are less fortunate, those that need a helping hand and those that have been marginalized. Together we are stronger."