

# April 14 – April 18, 2025

Monday Apr 14	Tuesday Apr 15	Wednesday Apr 16	Thursday Apr 17	Friday Apr 18																																																																																																
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**Marlin Strong: Every student, every day, whatever it takes!**

*“Curiosity may put the brain in a state that allows it to learn and retain any kind of information, like a vortex that sucks in what you are motivated to learn, and also everything around it.”*

— Dr. M. Gruber

Humans are naturally curious, especially children. We are born with an instinctual desire to seek new information and experiences. Curiosity is a person's willingness and desire to learn new things and dig deeper than the surface. In education, curiosity makes learning a much more natural process, rather than just a meaningless task or assignment.

When we're curious, we're more willing and interested in acquiring knowledge and “therein lies the rub.” As we age and gain more experience, we become less reliant on curiosity for answers and more reliant on knowledge. Curiosity gives way to comfort and certainty.

Research has shown that curiosity is associated with higher levels of positive emotions, lower levels of anxiety, greater satisfaction with life, and better psychological well-being. Curiosity is linked so closely to success because it drives you into the unknown, where you make discoveries, develop relationships, uncover opportunities, and experience growth.

While curiosity alone does not always lead to success in schools, relationships, and life, it's a good place to start. Curiosity is a skill and should be nurtured and practiced. Educators can foster a child's curiosity through pedagogical techniques, such as how we respond to students' questions. We can create learning experiences that spark curiosity by embracing uncertainty, slowing down and going deeper. We can encourage reading, work on listening and observation skills, help students develop portfolios, and use project-based learning.

Every day, there are knowledge and experiences waiting to be collected and pieced together. If given the opportunity, curiosity can be a powerful tool in our classrooms, in our school, and in our community. **Championing Students and Their Learning**

**Capstone Interviews April 14<sup>th</sup> to April 17<sup>th</sup>**

Capstone, where Grade 12 students plan, design, document, create, and present a Capstone Project, are this week. It is mandatory for all students to complete a Capstone in order to receive a Career Life Connections course credit. The Capstone Project is an opportunity for students to demonstrate their learning in a particular topic they are interested in learning about. This student-centered approach allows individuals to personalize their learning in an area that they are passionate about.

**DATES TO REMEMBER:**

- Apr 21 Easter Monday (School Closed)
- Apr 23 Learning Updates Published on MyEdBC
- Apr 23 School Dance from 5pm to 7pm at McNair
- Apr 28 SCC Meeting (at lunch)
- Apr 30 Parent-Teacher Conferences (2-4pm) Early Dismissal
- May 1 Parent-Teacher Conferences (2-4pm/5-7pm) Early Dismissal
- May 1-4 Dry Gard Krispy Kreme Fundraiser
- May 5-6 Grade 9 Mini School Trip: Timberline Ranch
- May 6-9 Grade 11 Mini School Trip: Juan De Fuca hike
- May 7 Collaboration Day (Classes begin at 9:55am)
- May 8 SBT Meeting (at lunch)
- May 13-15 Gr. 8 Mini – Galiano Island
- May 12-21 Social Justice New York Trip
- May 14 Gauss Math Contest (Gr. 8)
- May 14 Ed Fac Meeting (at lunch)
- May 16 Pro-D Day
- May 16 District Non-Instructional Day: (Indigenous Learning Focus)
- May 19 Victoria Day (School Closed)
- May 21 Mini School Meeting (at lunch)
- May 22 SBT Meeting (at lunch)
- May 26 SCC Meeting (at lunch)
- May 26 At-Risk Learning Completion Plans Due (3:00pm)
- May 27 SD38 Indigenous Achievement Ceremony
- May 28 At-Risk Learning Completion Plans Emailed Home
- May 30 Evacuation Drill (Block A – 9:30am)
- June 2 Staff Meeting (after school)
- June 3 Athletic Banquet
- June 5 Spring Music Concert
- June 5 SBT Meeting (at lunch)
- June 6 McNair PAC 50/50 draw deadline
- June 10 VCH Immunization Clinic (Gr. 9)
- June 11 Ed Fac Meeting (lunch)
- June 13 Graduation Dinner Dance
- June 16 SCC Meeting (at lunch)
- June 16 Mini School Farewell
- June 18 Mini School Meeting (at lunch)
- June 19 Valedictory Rehearsal
- June 19 Suggested Marks Cutoff
- June 20 Last Day of Semester 2 Classes
- June 20 Awards Ceremony and Carnival

**Communicating Student Learning**

Semester 2 student mid-term evaluations will be communicated on April 23, 2025. These report cards will provide information on the students' learning progress to date, work habits, and engagement.

Friday, Apr. 11	Suggested Marks Cut Off
Thursday, Apr. 17	Marks & Comments entered and posted into MyEd BC – Due by 8am
Wed, Apr. 23	Report Cards to be Published ONLINE ONLY.
Friday, Apr. 23	Parent Conference Sign-up opens. PT Conferences on Apr. 30 (2pm to 4pm & May 1(2pm to 4pm & 6pm to 8pm)