

## April 7 – April 11, 2025

Monday Apr 7	Tuesday Apr 8	Wednesday Apr 9	Thursday Apr 10	Friday Apr 11																																																																																																									
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<div>Staff Meeting @3:10pm (Library)</div>	<div>Grad Assessment: Numeracy10</div>	<div>Ed Fac Meeting at lunch (Room 131)</div>		<div>Suggested Marks Cutoff</div> <div>Grade 12 Scholarship Application Deadline</div>																																																																																																									
<div>Mini 12: Food Bank</div>																																																																																																													

**Marlin Strong: Every student, every day, whatever it takes!**  
*"Diversity is the one true thing we all have in common. Celebrate it every day."*  
 Author Unknown

Many students at McNair this month are observing important cultural events in our community. Many of our students and families are observing Ramadan, Passover, Vaisakhi and Easter, and we are all excited to recognize these events as well.

At McNair, we pride ourselves on "listening and learning," engaging our educational community in creating natural extensions that bind students and teachers in their interconnectedness. As we continue to gain new understandings about Ramadan, Passover, Vaisakhi, and Easter, we reinforce and value diversity.

When we learn about our diverse cultures and listen to each other, we collectively take responsibility for moving forward together. Experiencing these cultural events like Ramadan, Passover, Vaisakhi, and Easter can reorganize our brain's neural pathways. Research has found that culture influences the way an individual's brain perceives the world. Ramadan, Passover, Vaisakhi, and Easter connect us together. They encourage curiosity, acts of generosity, sacrifice, and empathy for others. They also encourage us to celebrate our culture, to gather with family and friends. Experiencing these cultural events changes our brain for the better.

In our school, in our classrooms, and in our community, diversity is a strength, inclusion is a right, and personalization is the way forward. Understanding and learning about the times when diversity was not considered a strength, inclusion was not a right, personalization was not a priority, and assimilation was the goal, empowers us to take actions when we see these injustices in our school and communities today and in the future. ***Championing Students and Their Learning***

### Communicating Student Learning

Semester 2 student mid-term evaluations will be communicated on April 23, 2025. These report cards will provide information on the students' learning progress to date, feedback to aid learning, as well as comments on the student's work habits and engagement.

### Scholarships 2025

McNair's Scholarship application process is now open. We are fortunate to be able to offer thousands of dollars in scholarships, both large and small, to our graduating class of 2025. We encourage ALL grade 12 students to apply for the McNair's Scholarships. There are many school and district-based scholarships available, each with different criteria for the selection committee to consider. The deadline for [scholarship applications](#) is April 11<sup>th</sup>. For additional information, please visit the school website or see Ms. Lacoumentas. Also available on website under Students tab.

### DATES TO REMEMBER:

Apr 16	Mini School Meeting (at lunch)
Apr 16	Evacuation Drill (Block B- 10:30am)
Apr 17	SBT Meeting (at lunch)
Apr 17	Learning Updates due 8:00am
Apr 18	Good Friday (School Closed)
Apr 21	Easter Monday (School Closed)
Apr 23	Learning Updates Published on MyEdBC
Apr 28	SCC Meeting (at lunch)
Apr 30	Parent-Teacher Conferences (2-4pm) Early Dismissal
May 1	Parent-Teacher Conferences (2-4pm/5-7pm) Early Dismissal
May 5-6	Grade 9 Mini School Trip: Timberline Ranch
May 6-9	Grade 11 Mini School Trip: Juan De Fuca hike
May 7	Collaboration Day (Classes begin at 9:55am)
May 8	SBT Meeting (at lunch)
May13-15	Gr. 8 Mini – Galiano Island
May12-21	Social Justice New York Trip
May 14	Gauss Math Contest (Gr. 8)
May 14	Ed Fac Meeting (at lunch)
May 16	Pro-D Day
May 16	District Non-Instructional Day: (Indigenous Learning Focus)
May 19	Victoria Day (School Closed)
May 21	Mini School Meeting (at lunch)
May 22	SBT Meeting (at lunch)
May 26	SCC Meeting (at lunch)
May 26	At-Risk Learning Completion Plans Due (3:00pm)
May 27	SD38 Indigenous Achievement Ceremony
May 28	At-Risk Learning Completion Plans Emailed Home
May 30	Evacuation Drill (Block A – 9:30am)
June 2	Staff Meeting (after school)
June 3	Athletic Banquet
June 5	Spring Music Concert
June 5	SBT Meeting (at lunch)
June 10	VCH Immunization Clinic (Gr. 9)
Jun 11	Ed Fac Meeting (lunch)
June 13	Graduation Dinner Dance

### Steps to success during Flex Time:

- 1) Organize your learning plan
- 2) Develop a game plan for the week and for Flex Time
- 3) Set your priorities – what do you need to accomplish
- 4) Be prepared and ready to learn

### BC Graduation Numeracy Assessments (GNA 10)

The Numeracy Assessment is not a typical "math test" and will include 24 common questions and a student choice section (answer 2 of 4). The questions will be context-based problems that students will read, think about, and present a solution. The GNA measures 5 numeracy processes, including students' abilities to INTERPRET, APPLY, SOLVE, ANALYZE and COMMUNICATE solutions. The GNA is not attached to any course but reported separately using a 4-point scale (1. Emerging; 2. Developing; 3. Proficient; 4. Extending)