

# **October 20 – October 24, 2025**

October 20 October 24, 2023													
Monday			Tuesday			Wednesday			Thursday			Friday	
Oct 20			Oct 21			Oct 22			Oct 23			Oct 24	
Day 1			Day 2			Day 1			Day 2			(School Closed)	
Block A	8:30	9:50	Block A	8:30	9:42	Block A	8:30	9:42	Block A	8:30 9:42		· ·	
Block B	9:55	11:15	Flex Time	9:47	10:19	Flex Time	9:47	10:19	Flex Time	9:47 10:19		Pro-D Day	
Break	11:15	11:25	Block B	10:24	11:36	Block B	10:24	11:36	Block B	10:24 11:36		Provincial PSA Day	
Block C	11:30	12:50	Break	11:36	11:46	Break	11:36	11:46	Break	11:36 11:46			
Lunch	12:50	1:35	Block C	11:51	1:03	Block C	11:51	1:03	Block C	11:51 1:03			
Block D	1:40	3:00	Lunch	1:03	1:43	Lunch	1:03	1:43	Lunch	1:03 1:43			
Spooky Snacks Fundraiser			Block D	1:48	3:00	Block D	1:48	3:00	Block D	1:48 3:00			
Student Council at Lunch													
			Spooky Snacks Fundraiser			Spooky Snacks Fundraiser			Spooky Snacks Fundraiser		,		
SCC Meeting			Student Council at Lunch			Student Council at Lunch			Student Council at Lunch				
At Lunch (Rm 100)													
			I			TVR Grade 12Assembly			RAPS Matcha Fundraiser				
Diwali Celebration			1			At FlexTime (Large Gym)			At lunch (main hallway)			McNair Band	
Unity and Peace Club											Loon Lake Music		
UDC Taraka Caraka									SBT Meeting			Retreat	
UBC Teacher Candidates									At lun	ch (Conf Rm)		(Oct 24-26)	
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Marlin Strong: Every student, every day, whatever it takes! The Power of Relationships in Learning: Fire can warm or consume. Water can quench or drown. Wind can soothe or cut. So too with human relationships—they hold the power to build or break, to nurture or neglect, to heal or harm.

Last week, McNair students received their Informal Learning Updates. For some, it was a moment of affirmation—evidence of growth, effort, and progress over the past six to seven weeks. For others, it was a difficult day, marked by struggle and concern about their academic trajectory. But what does struggle truly signify? Isn't it the precursor to growth? We often hear, "To succeed, one must first fail." If failure is inevitable, why isn't success?

Success can be inevitable—but only when students are surrounded by relationships that empower them to rise after falling. Healthy relationships are the foundation of resilience. They are the agents of change, and the most profound intervention in the face of adversity is human connection. Kindness, care, and love are not just emotional comforts—they are catalysts for learning. Traditional narratives of success emphasize motivation, discipline, and hard work. Yet these traits flourish only when students feel safe enough to try again after a setback. Failure often brings hopelessness, self-doubt, and a loss of confidence. Without the emotional scaffolding to process these feelings, students may disengage entirely from learning.

Strong relationships do more than improve happiness and wellbeing—they buffer against the emotional toll of failure. Research shows that anxiety and worry impair performance. Supportive connections offer the security needed to reframe setbacks, reignite curiosity, and restore belief in one's potential. Even in moments of disappointment, healthy relationships release endorphins, making space for reflection, renewal, and growth.

As educators, families, and mentors, our greatest tool is not the curriculum—it is the connection. When we invest in relationships, we make success not just possible, but inevitable.

At McNair we champion students and their learning.

OUR FOCUS IS ON engaging our students and staff in creating a more equitable school and a more aware community. At McNair we have more than 30 student-led clubs, with the primary purpose of most clubs being, "serve others." These clubs give back to our community, particularly to those who are less privileged. McNair students volunteer their time and raise money to support those that are less fortunate, those that need a helping hand and those that have been marginalized. Together we are stronger."

#### **DATES TO REMEMBER:**

- Oct 28 Hold & Secure, Lockdown, & Evacuation Drill (Flex 9:50am)
- Oct 30 School Photo Retakes
- Oct 30 Haunted House
- Nov 3 Collaboration Day (Classes begin at 9:55 am)
- Nov 3 Staff Meeting (after school)
- Nov 4 Health & Safety Meeting
- Nov 5 Take Our Kids to Work Day (Grade 9)
- Nov 5 Literacy 12 Graduation Assessment
- Nov 6 School Based Team Meeting
- Nov 7 Suggested Marks Cutoff
- Nov 10 Remembrance Day Ceremony
- Nov 11 Remembrance Day School Closed
- Nov 12 Ed Fac Meeting
- Nov 14 Learning Updates Due 8:00am
- Nov 17 SCC Meeting
- Nov 19 Learning Updates Published on MyEdBC
- Nov 19 Parent-Teacher Conference Bookings Open
- Nov 19 Mini School Meeting
- Nov 20 Earthquake & Evacuation Drill (Block A 9:15am)
- Nov 20 School Based Team Meeting
- Nov 21 Post-Secondary Fair (9:30-11:30) Nov 24 Pep Rally and Basketball Home Opener
- Nov 24 VCH Immunization Clinic
- Nov 26 Parent-Teacher Conferences (2-4pm)
- Nov 26 Early Dismissal
- Nov 27 Parent-Teacher Conferences (2-4pm & 5-7pm)
- Nov 27 Early Dismissal
- Nov 28 Pro-D Day

### Take Our Kids To Work Day

The Richmond School Board, in cooperation with The Students Commission of Canada, business, labour and the community, is proud to be involved in this initiative which supports students as they begin to identify and develop personal interests, passions and competencies. On **November 5, 2025,** Gr. 9 students in Richmond will go to work with a parent, relative, or adult friend. **Students are asked to return the permission form** to the school office no later than Friday, October 31st.

#### Poinsettia Fundraiser deadline is Friday, November 14th

Please visit our fundraising website and select from a variety of flowers and arrangements: Poinsettias (red and white), Indoor Tropical Planter, Holiday Wreath, Succulent Bowl, Hanging Greenery Bough, and Outdoor Greenery Arrangement

Pick at McNair on Monday, December 1st.

Go to: mcnairfundraiser.growingsmilesfundraising.com

## Grade 12 Student Transcript (TVR) Review

All grade 12 students will receive their course credit transcripts on Wednesday, October 22<sup>nd</sup>. This is an opportunity for Students to ensure their credits and marks are correct before sending them to Post-Secondary institutions.