



January 19 – January 23, 2026

Monday Jan 19	Tuesday Jan 20	Wednesday Jan 21	Thursday Jan 22	Friday Jan 23
Day 1 Block A 8:30 9:50 Block B 9:55 11:15 Break 11:15 11:25 Block C 11:30 12:50 Lunch 12:50 1:35 Block D 1:40 3:00	Day 2 Block A 8:30 9:42 Flex Time 9:47 10:19 Block B 10:24 11:36 Break 11:36 11:46 Block C 11:51 1:03 Lunch 1:03 1:43 Block D 1:48 3:00	Day 1 Block A 8:30 9:42 Flex Time 9:47 10:19 Block B 10:24 11:36 Break 11:36 11:46 Block C 11:51 1:03 Lunch 1:03 1:43 Block D 1:48 3:00	Day 2 Block A 8:30 9:42 Flex Time 9:47 10:19 Block B 10:24 11:36 Break 11:36 11:46 Block C 11:51 1:03 Lunch 1:03 1:43 Block D 1:48 3:00	Day 1 Block A 8:30 9:50 Block B 9:55 11:15 Break 11:15 11:25 Block C 11:30 12:50 Lunch 12:50 1:35 Block D 1:40 3:00
Artona Grad Photo Sessions SCC Meeting Room 100 (Lunch) Semester 2 Course Change Requests Form Opens Online (January 19 to 21) Universal Hot Lunch All Grade 8 (Small Gym) (Café only open during Lunch)	Artona Grad Photo Sessions Last day Ed Facilitator Meeting Room 100 (Lunch) Universal Hot Lunch All Grade 9 (small Gym) (Café only open during Lunch)	Literacy 10 Graduation Assessments Session 1 (8:30am to 11:30am) Session 2 (12pm to 3pm) Kingswood Elementary School Grade 7 Program Planning Visit	Evacuation Drill (Block C - 12:00pm) School Based Team Meeting Kingswood and Hamilton Elementary School Grade 7 Program Planning Visits	Last Day of Semester 1 Classes Suggested Marks Cutoff Lee and Woodward Elementary School Grade 7 Program Planning Visits Universal Hot Lunch All Grade 12 (small Gym) (Café only open during Lunch)
Marlin Strong: Every student, every day, whatever it takes! <i>Feedback is a gift that you welcome with open arms any time someone is willing to offer it.</i> Warren Buffet				

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Not all gifts come in beautifully wrapped boxes, and feedback is one of those gifts. It isn't always pretty, and it isn't always expected, but it consistently offers us something valuable: the chance to grow. Throughout life, we receive feedback in many forms—sometimes because we seek it out, and other times because someone cares enough to offer it unprompted.

As we transition from Semester 1 to Semester 2, finishing one set of courses and beginning another, we're reminded that everyone in a school community is still learning. Students and teachers alike are works in progress, and meaningful feedback plays a vital role in helping us continue to develop our understanding, skills, and confidence.

Honest, thoughtful feedback—whether it feels comfortable or not—should be appreciated by both students and teachers. It helps us understand ourselves better and strengthens our part in the learning process.

Purposeful feedback does more than correct mistakes; it empowers growth. It builds stronger learners and more reflective teachers. It creates a culture where improvement is celebrated, where voices are heard, and where everyone understands that feedback is not a criticism of who we are but an investment in who we can become. When we view feedback as a gift, we begin to seek it out rather than avoid it. We appreciate the intention behind it and make space for constructive conversations. In doing so, we allow feedback to lift us up, guide our next steps, and move us forward—together. **At McNair, we “Champion students and their learning.”**

Semester 1 Summary of Learning

On February 5, 2025, students will receive their Summary of Learning Reports for Semester 1 classes. This report will summarize the learning completed this semester and indicate if the student has successfully met the learning standards of a course(s).

Summary of Learning Timeline – Semester 1 Final

Jan 23	Last day of Semester 1
Jan 26	Learning Completion Day
Jan 27 - Jan 30	Prepare all final marks & comments in MyEdBC
Jan 30	Semester 1 final marks & comments due
Jan 30	Replacement Curriculum attachments due
Jan 30 - Feb 3	Admin/counselling review of all learning updates
February 4	Semester 1 Summary of Learning published to MyEdBC

DATES TO REMEMBER:

Jan 26 Learning Completion Day - No scheduled classes

Jan 27 First Day of Semester 2 Classes

Jan 29 Literacy 12 Graduation Assessment

Jan 30 Semester 1 Summary of Learning Due 8:00am

Feb 2 Collaboration Day (Classes begin at 9:55 am)

Staff Meeting (after school)

Feb 3 Health & Safety Meeting

Feb 4 Semester 1 Summary of Learning Published on MyEdBC

Feb 5 School Based Team Meeting

Feb 11 SD38 Student Voice Forum

Ed Fac Meeting

Feb 12 McNair Open House

Feb 13 Pro-D Day

Feb 16 BC Family Day - School Closed

Feb 18 Mini School Meeting

Feb 19 School Based Team Meeting

Feb 23 SCC Meeting

Feb 25 Pink Shirt Day

Feb 27 Informal Learning Updates Due 8:00am

Mar 2 Collaboration Day (Classes begin at 9:55 am)

Staff Meeting (after school)

Mar 2-6 Spring Drama Production

Mar 3 Informal Learning Updates Emailed Home

Mar 9-10 Elementary Basketball Tournament

Mar 13 Last Day of Classes before Spring Break

Literacy 10 Graduation Assessment

Grade 10 students will be writing their Provincial Literacy Assessment on Wednesday, Jan. 21st. There are two sittings of this assessment, one from 8:30am to 11:30am and the second from 12:00pm to 3:00pm. Please see table below for times and rooms.

Students' Last Name	Room	Time
A - Hab	Library	8:30am - 11:30am
Haw - Krav	139	8:30am - 11:30am
Kum - Sand	Library	12:00pm - 3:00pm
Sang - Zhao	Room 139	12:00pm - 3:00pm

Graduation Photo Bookings with Artona Mobile Studio

Artona mobile photo studio is at McNair School (parking lot) January 16 to January 20. These photos are used for our yearbook and grad composite. Appointments must be booked online www.artona.com.

Learning Completion Day January 26th

Regular classes will not be in session, the school is open for students to come in and complete work. This day is an opportunity for students to finish their coursework or academic learning goals for semester one. Students should discuss with their teachers about any completion work that is required. Teachers may also request students who have work to be completed to come in. Students who will be coming in to the school to complete course work are asked to coordinate with their teacher(s).