

## January 19 – January 23, 2026

Monday Jan 19	Tuesday Jan 20	Wednesday Jan 21	Thursday Jan 22	Friday Jan 23																																																																																																			
<b>Day 1</b> <table border="1"> <tr><td>Block A</td><td>8:30</td><td>9:50</td></tr> <tr><td>Block B</td><td>9:55</td><td>11:15</td></tr> <tr><td>Break</td><td>11:15</td><td>11:25</td></tr> <tr><td>Block C</td><td>11:30</td><td>12:50</td></tr> <tr><td>Lunch</td><td>12:50</td><td>1:35</td></tr> <tr><td>Block D</td><td>1:40</td><td>3:00</td></tr> </table> <p>Artona Grad Photo Sessions</p> <p>SCC Meeting Room 100 (Lunch)</p> <p>Semester 2 Course Change Requests Form Opens Online (January 19 to 21)</p> <p>Universal Hot Lunch All Grade 8 (Small Gym) (Café only open during Break)</p>	Block A	8:30	9:50	Block B	9:55	11:15	Break	11:15	11:25	Block C	11:30	12:50	Lunch	12:50	1:35	Block D	1:40	3:00	<b>Day 2</b> <table border="1"> <tr><td>Block A</td><td>8:30</td><td>9:42</td></tr> <tr><td>Flex Time</td><td>9:47</td><td>10:19</td></tr> <tr><td>Block B</td><td>10:24</td><td>11:36</td></tr> <tr><td>Break</td><td>11:36</td><td>11:46</td></tr> <tr><td>Block C</td><td>11:51</td><td>1:03</td></tr> <tr><td>Lunch</td><td>1:03</td><td>1:43</td></tr> <tr><td>Block D</td><td>1:48</td><td>3:00</td></tr> </table> <p>Artona Grad Photo Sessions Last day</p> <p>Ed Facilitator Meeting Room 100 (Lunch)</p> <p>Universal Hot Lunch All Grade 9 (small Gym) (Café only open during Break)</p>	Block A	8:30	9:42	Flex Time	9:47	10:19	Block B	10:24	11:36	Break	11:36	11:46	Block C	11:51	1:03	Lunch	1:03	1:43	Block D	1:48	3:00	<b>Day 1</b> <table border="1"> <tr><td>Block A</td><td>8:30</td><td>9:42</td></tr> <tr><td>Flex Time</td><td>9:47</td><td>10:19</td></tr> <tr><td>Block B</td><td>10:24</td><td>11:36</td></tr> <tr><td>Break</td><td>11:36</td><td>11:46</td></tr> <tr><td>Block C</td><td>11:51</td><td>1:03</td></tr> <tr><td>Lunch</td><td>1:03</td><td>1:43</td></tr> <tr><td>Block D</td><td>1:48</td><td>3:00</td></tr> </table> <p>Literacy 10 Graduation Assessments Session 1 (8:30am to 11:30am) Session 2 (12pm to 3pm)</p> <p>Kingswood Elementary School Grade 7 Program Planning Visit</p> <p>Universal Hot Lunch All Grade 10 (small Gym) (Café only open during Break)</p>	Block A	8:30	9:42	Flex Time	9:47	10:19	Block B	10:24	11:36	Break	11:36	11:46	Block C	11:51	1:03	Lunch	1:03	1:43	Block D	1:48	3:00	<b>Day 2</b> <table border="1"> <tr><td>Block A</td><td>8:30</td><td>9:42</td></tr> <tr><td>Flex Time</td><td>9:47</td><td>10:19</td></tr> <tr><td>Block B</td><td>10:24</td><td>11:36</td></tr> <tr><td>Break</td><td>11:36</td><td>11:46</td></tr> <tr><td>Block C</td><td>11:51</td><td>1:03</td></tr> <tr><td>Lunch</td><td>1:03</td><td>1:43</td></tr> <tr><td>Block D</td><td>1:48</td><td>3:00</td></tr> </table> <p>Evacuation Drill (Block C - 12:00pm)</p> <p>School Based Team Meeting</p> <p>Kingswood and Hamilton Elementary School Grade 7 Program Planning Visits</p> <p>Universal Hot Lunch All Grade 11 (small Gym) (Café only open during Break)</p>	Block A	8:30	9:42	Flex Time	9:47	10:19	Block B	10:24	11:36	Break	11:36	11:46	Block C	11:51	1:03	Lunch	1:03	1:43	Block D	1:48	3:00	<b>Day 1</b> <table border="1"> <tr><td>Block A</td><td>8:30</td><td>9:50</td></tr> <tr><td>Block B</td><td>9:55</td><td>11:15</td></tr> <tr><td>Break</td><td>11:15</td><td>11:25</td></tr> <tr><td>Block C</td><td>11:30</td><td>12:50</td></tr> <tr><td>Lunch</td><td>12:50</td><td>1:35</td></tr> <tr><td>Block D</td><td>1:40</td><td>3:00</td></tr> </table> <p>Last Day of Semester 1 Classes</p> <p>Suggested Marks Cutoff</p> <p>Lee and Woodward Elementary School Grade 7 Program Planning Visits</p> <p>Universal Hot Lunch All Grade 12 (small Gym) (Café only open during Break)</p>	Block A	8:30	9:50	Block B	9:55	11:15	Break	11:15	11:25	Block C	11:30	12:50	Lunch	12:50	1:35	Block D	1:40	3:00
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**Marlin Strong: Every student, every day, whatever it takes!**  
*Feedback is a gift that you welcome with open arms any time someone is willing to offer it.* Warren Buffet

Not all gifts come in beautifully wrapped boxes, and feedback is one of those gifts. It isn't always pretty, and it isn't always expected, but it consistently offers us something valuable: the chance to grow. Throughout life, we receive feedback in many forms—sometimes because we seek it out, and other times because someone cares enough to offer it unprompted.

As we transition from Semester 1 to Semester 2, finishing one set of courses and beginning another, we're reminded that everyone in a school community is still learning. Students and teachers alike are works in progress, and meaningful feedback plays a vital role in helping us continue to develop our understanding, skills, and confidence.

Honest, thoughtful feedback—whether it feels comfortable or not—should be appreciated by both students and teachers. It helps us understand ourselves better and strengthens our part in the learning process.

Purposeful feedback does more than correct mistakes; it empowers growth. It builds stronger learners and more reflective teachers. It creates a culture where improvement is celebrated, where voices are heard, and where everyone understands that feedback is not a criticism of who we are but an investment in who we can become. When we view feedback as a gift, we begin to seek it out rather than avoid it. We appreciate the intention behind it and make space for constructive conversations. In doing so, we allow feedback to lift us up, guide our next steps, and move us forward—together. **At McNair, we “Champion students and their learning.”**

### Semeter 1 Summary of Learning

On February 5, 2025, students will receive their Summary of Learning Reports for Semester 1 classes. This report will summarize the learning completed this semester and indicate if the student has successfully met the learning standards of a course(s).

### Summary of Learning Timeline – Semester 1 Final

Jan 23	Last day of Semester 1
Jan 26	Learning Completion Day
Jan 27 - Jan 30	Prepare all final marks & comments in MyEdBC
Jan 30	Semester 1 final marks & comments due
Jan 30	Replacement Curriculum attachments due
Jan 30 - Feb 3	Admin/counselling review of all learning updates
February 4	Semester 1 Summary of Learning published to MyEdBC

### DATES TO REMEMBER:

Jan 26	Learning Completion Day - No scheduled classes
Jan 27	First Day of Semester 2 Classes
Jan 29	Literacy 12 Graduation Assessment
Jan 30	Semester 1 Summary of Learning Due 8:00am
Feb 2	Collaboration Day (Classes begin at 9:55 am) Staff Meeting (after school)
Feb 3	Health & Safety Meeting
Feb 4	Semester 1 Summary of Learning Published on MyEdBC
Feb 5	School Based Team Meeting
Feb 11	SD38 Student Voice Forum Ed Fac Meeting
Feb 12	McNair Open House
Feb 13	Pro-D Day
Feb 16	BC Family Day - School Closed
Feb 18	Mini School Meeting
Feb 19	School Based Team Meeting
Feb 23	SCC Meeting
Feb 25	Pink Shirt Day
Feb 27	Informal Learning Updates Due 8:00am
Mar 2	Collaboration Day (Classes begin at 9:55 am) Staff Meeting (after school)
Mar 2-6	Spring Drama Production
Mar 3	Informal Learning Updates Emailed Home
Mar 9-10	Elementary Basketball Tournament
Mar 13	Last Day of Classes before Spring Break

### Literacy 10 Graduation Assessment

Grade 10 students will be writing their Provincial Literacy Assessment on Wednesday, Jan. 21<sup>st</sup>. There are two sittings of this assessment, one from 8:30am to 11:30am and the second from 12:00pm to 3:00pm. Please see table below for times and rooms.

Students' Last Name	Room	Time
A - Hab	Library	8:30am - 11:30am
Haw - Krav	139	8:30am - 11:30am
Kum - Sand	Library	12:00pm - 3:00pm
Sang - Zhao	Room 139	12:00pm - 3:00pm

### Graduation Photo Bookings with Artona Mobile Studio

Artona mobile photo studio is at McNair School (parking lot) January 16 to January 20. These photos are used for our yearbook and grad composite. Appointments must be booked online [www.artona.com](http://www.artona.com).

### Learning Completion Day January 26th

Regular classes will not be in session, the school is open for students to come in and complete work. This day is an opportunity for students to finish their coursework or academic learning goals for semester one. Students should discuss with their teachers about any completion work that is required. Teachers may also request students who have work to be completed to come in. Students who will be coming in to the school to complete course work are asked to coordinate with their teacher(s).