

April 13 – April 17, 2026

Monday
Apr 13

Day 2		
Collaboration	8:30	9:50
Block A	9:55	10:55
Block B	11:00	12:00
Break	12:00	12:15
Block C	12:20	1:20
Lunch	1:20	1:55
Block D	2:00	3:00

Collaboration Day
(Classes begin at 9:55 am)

Staff Meeting
(after school)

Universal Lunch
Grade 8

Tuesday
Apr 14

Day 1		
Block A	8:30	9:42
Flex Time	9:47	10:19
Block B	10:24	11:36
Break	11:36	11:46
Block C	11:51	1:03
Lunch	1:03	1:43
Block D	1:48	3:00

Grade 12 Mini Food Bank Experience

Universal Lunch
Grade 9

Wednesday
Apr 15

Day 2		
Block A	8:30	9:42
Flex Time	9:47	10:19
Block B	10:24	11:36
Break	11:36	11:46
Block C	11:51	1:03
Lunch	1:03	1:43
Block D	1:48	3:00

Mini School Meeting

Evacuation Drill
(Block B - 10:30am)

Universal Lunch
Grade 10

Thursday
Apr 16

Day 1		
Block A	8:30	9:42
Flex Time	9:47	10:19
Block B	10:24	11:36
Break	11:36	11:46
Block C	11:51	1:03
Lunch	1:03	1:43
Block D	1:48	3:00

School Based Team Meeting

Universal Lunch
Grade 11

Friday
Apr 17

Day 2		
Block A	8:30	9:50
Block B	9:55	11:15
Break	11:15	11:25
Block C	11:30	12:50
Lunch	12:50	1:35
Block D	1:40	3:00

Learning Updates Due 8:00am

Grade 8 Reading Assessment

Universal Lunch
Grade 12

Marlin Strong: Every student, every day, whatever it takes!
“Curiosity may put the brain in a state that allows it to learn and retain any kind of information.” — Dr. M. Gruber

Humans are born curious. Before we can walk, read, or speak in full sentences, we explore—touching, tasting, questioning the world around us. Curiosity is our first teacher. It is the instinct that nudges us to ask *why*, *how*, and *what if*, and it fuels a desire to look beyond what is obvious. In education, curiosity turns learning into discovery, transforming lessons from obligations into invitations.

When curiosity is present, learning feels natural. We lean in. But therein lies the rub: as we grow older and accumulate knowledge, curiosity often takes a back seat. What once drove exploration is replaced by familiarity and certainty. Comfort quietly crowds out questioning. We stop wondering—not because there’s nothing left to learn, but because we assume we already know enough.

Yet research suggests curiosity is far more than a pleasant personality trait. It is closely linked to positive emotions, reduced anxiety, higher life satisfaction, and stronger psychological well-being. Curiosity thrives in uncertainty, and success often lives there too. It pushes us beyond the known into spaces where discoveries happen, relationships form, opportunities emerge, and growth takes root. Curiosity doesn’t just open doors—it convinces us to walk through them.

Of course, curiosity alone does not guarantee success in classrooms, relationships, or life. But it is an excellent place to begin. Like reading or writing, curiosity is a skill—one that can be practiced, protected, and strengthened. Educators play a pivotal role in whether curiosity is cultivated or quietly discouraged.

Classrooms that nurture curiosity value depth over speed and questions over quick answers. They allow space for uncertainty, encourage students to slow down, and invite them to dig deeper rather than rush ahead. Practices such as project-based learning, reflective portfolios, intentional reading, and focused listening help students become active participants in their own learning. These approaches remind learners that education is not about collecting answers, but about learning how to ask better questions.

Every day, knowledge waits to be noticed and experiences wait to be connected. When given room to grow, curiosity becomes more than a classroom habit—it becomes a way of moving through the world. By choosing to nurture curiosity, educators help students reclaim the very instinct that made learning meaningful in the first place. In doing so, they prepare learners not just to know more, but to wonder more. **Championing Students and Their Learning**

DATES TO REMEMBER:

Apr 20	SCC Meeting
Apr 22	Learning Updates Published on MyEdBC P-T Conf. Bookings Open Grad Boat Cruise
Apr 23	Numeracy 10 Graduation Assessment
Apr 24	Pro-D Day
Apr 29	Parent-Teacher Conferences (2-4pm) Early Dismissal
Apr 30	Parent-Teacher Conferences (2-4pm & 5-7pm) Early Dismissal
May 4	Collaboration Day (Classes begin at 9:55 am) Staff Meeting (after school)
May 5	Health & Safety Meeting
May 6-8	Gr. 9 Mini - Timberline Ranch
May 7	School Based Team Meeting
May 12-14	Gr. 10 Mini - Egmont
May 12-15	Gr. 11 Mini - Juan de Fuca Hike
May 13	Ed Fac Meeting
May 15	Pro-D Day District-Wide Non-Instructional Day (Indigenous Learning Focus)
May 18	Victoria Day - School Closed
May 20	Mini School Meeting
May 21	School Based Team Meeting
May 25	At-Risk Learning Completion Plans Due (3:00 pm) SCC Meeting
May 26	SD38 Indigenous Achievement Ceremony VCH Immunization Clinic
May 27	At-Risk Learning Completion Plans Emailed Home
May 29	Evacuation & ICS Drill (Block A - 9:00am)
Jun 1	Staff Meeting (after school)
Jun 2	Athletic Banquet Health & Safety Meeting
Jun 4	Spring Music Concert School Based Team Meeting
Jun 8-11	Senior Directing Projects
Jun 10	Ed Fac Meeting

Communicating Student Learning

Semester 2 student mid-term evaluations will be communicated on April 22, 2026. These report cards will provide information on the students’ learning progress to date, feedback to aid learning, as well as comments on the student’s work habits and engagement.

Reporting Timeline

Friday, Apr. 10	Marks Cut Off
Thursday, Apr. 16, 2026	Marks & Comments to be entered and posted into MyEd BC – Due by 8am
Wednesday, Apr. 22, 2026	Report Cards to be Published ONLINE ONLY.
Wednesday, Apr. 22, 2026	Parent Conference Sign-up opens PT Conferences on Apr. 29 (2pm to 4pm & Apr 30(2pm to 4pm & 5pm to 7pm)

THE MCNAIR WAAG