

April 6 – April 10, 2026



Monday Apr 6	Tuesday Apr 7	Wednesday Apr 8	Thursday Apr 9	Friday Apr 10																																																																																	
Easter Monday (School Closed)	Day 2 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Block A</td><td>8:30</td><td>9:42</td></tr> <tr><td>Flex Time</td><td>9:47</td><td>10:19</td></tr> <tr><td>Block B</td><td>10:24</td><td>11:36</td></tr> <tr><td>Break</td><td>11:36</td><td>11:46</td></tr> <tr><td>Block C</td><td>11:51</td><td>1:03</td></tr> <tr><td>Lunch</td><td>1:03</td><td>1:43</td></tr> <tr><td>Block D</td><td>1:48</td><td>3:00</td></tr> </table> <p style="text-align: center;"> Grade 12 Mini School Food Bank Experience Health & Safety Meeting </p>	Block A	8:30	9:42	Flex Time	9:47	10:19	Block B	10:24	11:36	Break	11:36	11:46	Block C	11:51	1:03	Lunch	1:03	1:43	Block D	1:48	3:00	Day 1 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Block A</td><td>8:30</td><td>9:42</td></tr> <tr><td>Flex Time</td><td>9:47</td><td>10:19</td></tr> <tr><td>Block B</td><td>10:24</td><td>11:36</td></tr> <tr><td>Break</td><td>11:36</td><td>11:46</td></tr> <tr><td>Block C</td><td>11:51</td><td>1:03</td></tr> <tr><td>Lunch</td><td>1:03</td><td>1:43</td></tr> <tr><td>Block D</td><td>1:48</td><td>3:00</td></tr> </table> <p style="text-align: center;"> Ed Fac Meeting Free Drop-in Tutoring Math and Science @lunch (room 116) </p>	Block A	8:30	9:42	Flex Time	9:47	10:19	Block B	10:24	11:36	Break	11:36	11:46	Block C	11:51	1:03	Lunch	1:03	1:43	Block D	1:48	3:00	Day 2 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Block A</td><td>8:30</td><td>9:42</td></tr> <tr><td>Flex Time</td><td>9:47</td><td>10:19</td></tr> <tr><td>Block B</td><td>10:24</td><td>11:36</td></tr> <tr><td>Break</td><td>11:36</td><td>11:46</td></tr> <tr><td>Block C</td><td>11:51</td><td>1:03</td></tr> <tr><td>Lunch</td><td>1:03</td><td>1:43</td></tr> <tr><td>Block D</td><td>1:48</td><td>3:00</td></tr> </table> <p style="text-align: center;"> Grad Assembly Flex Block </p>	Block A	8:30	9:42	Flex Time	9:47	10:19	Block B	10:24	11:36	Break	11:36	11:46	Block C	11:51	1:03	Lunch	1:03	1:43	Block D	1:48	3:00	Day 2 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Block A</td><td>8:30</td><td>9:50</td></tr> <tr><td>Block B</td><td>9:55</td><td>11:15</td></tr> <tr><td>Break</td><td>11:15</td><td>11:25</td></tr> <tr><td>Block C</td><td>11:30</td><td>12:50</td></tr> <tr><td>Lunch</td><td>12:50</td><td>1:35</td></tr> <tr><td>Block D</td><td>1:40</td><td>3:00</td></tr> </table> <p style="text-align: center;"> Suggested Marks Cutoff Free Drop-in Tutoring Math and Science @lunch (room 116) </p>	Block A	8:30	9:50	Block B	9:55	11:15	Break	11:15	11:25	Block C	11:30	12:50	Lunch	12:50	1:35	Block D	1:40	3:00
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Marlin Strong: Every student, every day, whatever it takes!
"Diversity is the one true thing we all have in common. Celebrate it every day."
 Author Unknown

Many students at McNair this month are observing important cultural events in our community. Many of our students and families are observing Ramadan, Passover, Vaisakhi and Easter, and we are all excited to recognize these events as well.

At McNair, we pride ourselves on "listening and learning," engaging our educational community in creating natural extensions that bind students and teachers in their interconnectedness. As we continue to gain new understandings about Ramadan, Passover, Vaisakhi, and Easter, we reinforce and value diversity.

When we learn about our diverse cultures and listen to each other, we collectively take responsibility for moving forward together. Experiencing these cultural events like Ramadan, Passover, Vaisakhi, and Easter can reorganize our brain's neural pathways. Research has found that culture influences the way an individual's brain perceives the world. Ramadan, Passover, Vaisakhi, and Easter connect us together. They encourage curiosity, acts of generosity, sacrifice, and empathy for others. They also encourage us to celebrate our culture, to gather with family and friends. Experiencing these cultural events changes our brain for the better.

In our school, in our classrooms, and in our community, diversity is a strength, inclusion is a right, and personalization is the way forward. Understanding and learning about the times when diversity was not considered a strength, inclusion was not a right, personalization was not a priority, and assimilation was the goal, empowers us to take actions when we see these injustices in our school and communities today and in the future. ***Championing Students and Their Learning***

Communicating Student Learning
 Semester 2 student mid-term evaluations will be communicated on April 22, 2026. These report cards will provide information on the students' learning progress to date, feedback to aid learning, as well as comments on the student's work habits and engagement.

Reporting Timeline

Friday, Apr. 10	Marks Cut Off
Thursday, Apr. 16, 2026	Marks & Comments to be entered and posted into MyEd BC – Due by 8am
Wednesday, Apr. 22, 2026	Report Cards to be Published ONLINE ONLY.
Wednesday, Apr. 22, 2026	Parent Conference Sign-up opens PT Conferences on Apr. 29 (2pm to 4pm & Apr 30(2pm to 4pm & 5pm to 7pm)

DATES TO REMEMBER:

- Apr 13 Collaboration Day (Classes begin at 9:55 am)
Staff Meeting (after school)
- Apr 14 Grade 12 Mini Food Bank Experience
- Apr 15 Mini School Meeting
Evacuation Drill (Block B - 10:30am)
- Apr 16 School Based Team Meeting
- Apr 17 Learning Updates Due 8:00am
Grade 8 Reading Assessment
- Apr 20 SCC Meeting
- Apr 22 Learning Updates Published on MyEdBC
P-T Conf. Bookings Open
Grad Boat Cruise
- Apr 23 Numeracy 10 Graduation Assessment
- Apr 24 Pro-D Day
- Apr 29 Parent-Teacher Conferences (2-4pm)
Early Dismissal
- Apr 30 Parent-Teacher Conferences (2-4pm & 5-7pm)
Early Dismissal
- May 4 Collaboration Day (Classes begin at 9:55 am)
Staff Meeting (after school)
- May 5 Health & Safety Meeting
- May 6-8 Gr. 9 Mini - Timberline Ranch
- May 7 School Based Team Meeting
- May 12-14 Gr. 10 Mini - Egmont
- May 12-15 Gr. 11 Mini - Juan de Fuca Hike
- May 13 Ed Fac Meeting
- May 15 Pro-D Day
District-Wide Non-Instructional Day (Indigenous Learning Focus)
- May 18 Victoria Day - School Closed
- May 20 Mini School Meeting
- May 21 School Based Team Meeting
- May 25 At-Risk Learning Completion Plans Due (3:00 pm)
SCC Meeting
- May 26 SD38 Indigenous Achievement Ceremony
VCH Immunization Clinic
- May 27 At-Risk Learning Completion Plans Emailed Home
- May 29 Evacuation & ICS Drill (Block A - 9:00am)

Importance of Flex Time Time (Flex)
 As we prepare for the last 3rd of the school, students are encouraged to use Flex Time. During Flex, students are given choices and ownership over their learning, while staff facilitate by providing a supportive learning environment. The goal is for students to "self-direct" their time, to independently learn and pursue their goals with teachers' support and mentorship.

- Steps to success during Flex Time:**
- 1) Organize your learning plan
 - 2) Develop a game plan for the week and for Flex Time
 - 3) Set your priorities – what do you need to accomplish
 - 4) Be prepared and ready to learn